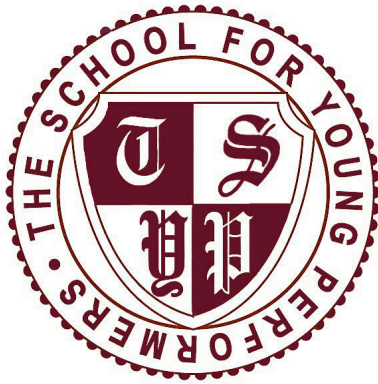


# The School for Young Performers



2023-2024  
Information Handbook

Founded 1995

# Table of Contents

The School for Young Performers.....	4
About	
Mission Statement	
Education Philosophy	
Administration	
Information for SYP Parents.....	5
SYP Curriculum	
Schooling Requirements	
Production Instruction	
Documentation	
Information for SYP Students.....	6
Portfolios	
Report Cards & Transcripts	
Testing & Evaluation	
Field Trips	
Code of Conduct	
Grading and G.P.A.	
Honor Rolls and Class Rank	
Academic Advising	
College Counseling	
School Calendar.....	8
Important School Dates	
Standardized Exam Schedule	
The Lower School at SYP	
Elementary School.....	9
Grade 1	
Grade 2	
Grade 3	
Grade 4	
Grade 5	
Middle School.....	12
Language Arts	
Social Sciences	
Mathematics	
Sciences	
Electives	

# Table of Contents

The Upper School at SYP.....	16
Minimum Credits	
Graduation Requirements	
Language Arts	
Social Sciences	
Sciences	
Mathematics	
World Languages	
Health and Physical Education	
The Arts	
High School Course List.....	18
Special Education Offerings.....	20

# The School for Young Performers

## About The School for Young Performers

The School for Young Performers (SYP) is a New York State K-12 private school. Founded in 1995, SYP was originally designed for students needing to balance their education with careers in the performing arts and athletics. The school, however, has evolved to accommodate students pursuing a multitude of disciplines, pupils with learning differences and families desiring customized education.

A boutique educational experience, SYP brings its rigorous and inspiring academic program directly into the home environ, work space and/or while traveling. The School for Young Performers is proud to offer the best education to its students—anywhere.

## Mission Statement

SYP is committed to providing a meaningful one-on-one education for students whose lifestyles, professions or learning styles are incompatible with the traditional classroom construct.

## Educational Philosophy

SYP was founded with the following principles:

- All students should receive an exceptional education administered by skilled, dedicated and creative teachers
- All students should have access to individualized learning pathways.
- Families should not have to choose between the pursuit of their children's aspirations and the opportunity for academic rigor.

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## Administration

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**Karin Farrell**  
Chief Operating Officer

**Alan Simon**  
Founder and President

# Information for SYP Parents

## **Parents**

Within the construct of The School for Young Performers, parents are empowered with a remarkable and proactive role in their children's education. By encouraging their kids to approach our program with the same dedication and authenticity as they would a traditional school, SYP parents help to nurture academic success. Furthermore, it is essential for families to foster strong homework and organizational skills and to emphasize the importance of scholarly excellence while honoring the rigors of students' professional lives.

## **The SYP Curriculum**

The SYP curriculum is essentially a tailored, comprehensive and exceptional education built for non-traditional settings and circumstances. Curricula are designed to meet the requirements of all academic levels. In addition to SYP's college preparatory track, Honors and AP courses are available to pupils with advanced ability or interest in specific subject matter, and remedial classes are proffered for students needing further assistance. High expectations are maintained for all learners, regardless of their level of study.

## **Schooling Requirements**

The School for Young Performers is very flexible in arranging schooling

schedules that will suit students' complex commitments. A minimum number of hours are required for each class to ensure comprehension and readiness for higher level coursework.

## **Production Instruction**

Students employed by production companies and sporting organizations legally obligated to provide education will have at least 15 hours of instruction per week by qualified teachers in accordance with state standards. Upon completion of the productions' educational responsibilities, parents are obligated to finance their children's schooling requirements.

## **Documentation**

Through report cards, progress reports, and an open line of communication, SYP parents can monitor their children's academic progress. SYP logs instructional hours, documents elective activities, and compiles work portfolios every term. SYP administrators review documentation, facilitate parent/teacher conferences and conduct periodic classroom observations.

If a student is receiving instruction through a production contract, the production company may request weekly report sheets for the duration of the project. Report sheets detail the number of instructional hours per week and a brief summary of the material covered.

# Information for SYP Students

## **Portfolio of Work**

To document the quality of the completed coursework, SYP teachers and students compile portfolios of significant written work, projects, and exams each quarter.

## **Report Cards & Transcripts**

Teachers submit grade reporting to SYP at the end of each marking period, and high school courses require mid-terms and finals. A final transcript indicating academic credit is provided upon graduation or withdrawal from SYP. SYP transcripts are recognized by traditional school programs as well as by competitive colleges and universities. Due to the structure of SYP, class rank is not assigned.

## **Testing and Evaluations**

The skill level of each SYP student is determined by on-going evaluations, and all of our upper school courses require mid-terms and finals, which are incorporated into students' grades. When applicable, yearly standardized tests are also given. SYP is approved to administer the IOWA Achievement Test Series for K-12. SYP does not offer Regents exams; however, our high school students are highly encouraged to take the SAT and/or ACT as well as AP exams (if taking an AP course).

## **Field Trips**

SYP strongly believes an educational program must take advantage of diverse

learning environments and resources that go beyond the confines of the classroom.

## **Students' Code of Conduct**

SYP students are offered the opportunity to explore and fulfill both personal and academic goals; however, as in a traditional institution, pupils are expected to be ready to begin class upon the teacher's arrival, should be prepared with appropriate supplies and completed assignments, and need to behave in a suitable manner for a schooling environment.

With regard to scholarly work, SYP educators expect our students to follow the honor code and will check assignments via plagiarism safeguards. The school has zero tolerance toward intentional plagiarism and cheating; therefore, incidents will be addressed with swift, yet fair, consequences. Conversely, academic achievements will be lauded by SYP's instructors and administrators.

## **Diversity and Inclusion**

SYP is dedicated to serving students from all racial and cultural backgrounds, as represented in our community and in our inclusionary perspective, and does not discriminate on the basis of race, creed, national or ethnic origin, gender or sexual orientation in employment practices, admission criteria or the day-to-day functioning of the school.

# Information for SYP Students

## Grading

Students at SYP are graded on a traditional 4.0 grade scale; however, honors students may earn a higher point value.

## G.P.A. & Grading Scales

The following is the grading scale used by SYP to calculate G.P.A. High school honors and AP classes carry a weighted point value.

	<u>Regular</u>	<u>Weighted</u>
A	4.0	4.5
A-	3.6	4.1
B+	3.4	3.9
B	3.0	3.5
B-	2.6	3.1
C+	2.4	2.9
C	2.0	n/a
C-	1.6	n/a
D+	1.4	n/a
D	1.0	n/a
D-	0.6	n/a
F	0.0	n/a

\*Students enrolled in an honors or AP class must earn a C+ or above in order to maintain the honors weighted status for the course.

Transfer students receive credits from courses completed and passed (with a minimum grade of a C-) at other institutions. G.P.A. calculation is based on these courses in addition to any courses taken at SYP.

## Honor Rolls & Class Rank

SYP maintains three honor rolls for students in Middle School and High School. Students meeting the minimum G.P.A. may earn honor roll recognition at the end of each quarter. The minimum for each honor roll is listed below.

Highest Honors	4.0
High Honors	3.6
Honors	3.3

Students do not need to be enrolled in honors classes to earn honor roll distinction. Due to the unique nature of SYP, class rank is not calculated.

## Academic Advising

When selecting their classes, all students enrolled in SYP receive individualized advisement. At the high school level, there is further emphasis on the advising process to create a course of study that is aligned with future goals as well as to ensure minimum graduation requirements are met. The academic advisor will also help students with registering for mandatory standardized tests.

## College Counseling

High school students meet with SYP's college counselor to develop a rigorous scholastic program and a customized experience throughout the college admissions process.

# 2023-2024 School Calendar

## The School Calendar

The School for Young Performers offers a flexible schedule while still adhering to New York State regulations. Although the SYP calendar is based on a traditional forty-week school year, our students may fulfill the attendance requirements in a manner compatible with the realities of their personal and professional obligations. When necessary, this may be accomplished through an accelerated or extended school year. Yearly planning will take into account the needs of the student, the teacher, and the production, practice and/or family schedule.

## Important School Dates\*

Sept. 5	Labor Day
Sept. 7	First Day of School
Sept. 25	Yom Kippur
Nov. 3	End of Quarter 1
Nov. 10	Veteran's Day
Nov. 18-26	Thanksgiving Break
Dec. 22-Jan. 7	Winter Break
Jan. 15	MLK Jr. Day
Jan. 22-26	Mid-Term Exams
Jan. 26	End of Quarter 2
Feb. 19	President's Day
Mar. 22	End of Quarter 3
Mar. 23-Apr. 7	Spring Break
May 27	Memorial Day
June 3-7	Final Exams
June 7	Last Day of School

\*SYP's School Calendar is only a guide. Students may tailor their programs to fit their academic needs and goals.

## Standardized Exam Schedule

### SATs

The SAT examination will be given on the following dates:

Aug. 26  
Oct. 7  
Nov. 4  
Dec. 2  
Mar. 9  
May 4  
June 1

### ACT

The ACT examination will be given on the following dates:

Sept. 11  
Oct. 23  
Dec. 11  
Feb. 12  
Apr. 2  
June 11

### PSAT

The PSAT and PSAT/NMSQT will be given on Wednesday, Oct. 11 and Saturday, Oct. 14.

### APs

The 2024 AP exam dates will be administered over two weeks in May: May 6-10 and May 13-17.

### IOWA Achievement Tests

The IOWA exams are generally administered in late May. Students will schedule their test dates directly with their teacher team.



# The Lower School at SYP

## Elementary School

SYP's elementary school students are presented with an engaging and challenging curriculum designed to provide them with the foundation needed for future academic success. There is a strong emphasis on project-based learning, especially in STEM and history studies; developing proper writing/researching practices and a strong mathematics foundation are also essential to our lower school.

## Grade 1

### Language Arts

Students will develop communication and language skills to become independent readers and writers. By refining listening and speaking skills, establishing a grasp of letter-sound relationships, acquiring new vocabulary, and practicing word identification, first graders will construct a framework for achievement in reading and writing. They will also increase proficiency through various texts and genres.

### Mathematics

1st Grade math focuses primarily on adding and subtracting whole numbers and organizing and analyzing data. Using formal and informal reasoning skills, students will begin to develop problem-solving abilities.

### Science

Grade 1 science will help students develop the skills required to ask

questions, gather information, take measurements in nonstandard units, construct explanations, and draw conclusions. Pupils will cover material about the natural world including: rocks, soil, and natural resources; living and non-living organisms; and cycles.

## Social Studies

In grade 1 social studies, students will begin to understand time and chronology more meaningfully by distinguishing between past, present, and future. Students will learn to: identify the anthems and mottoes of the United States and of their own states, make simple maps to identify the geographical locations of their communities, recognize the basic concepts of goods and services and the value of work, and identify historical figures as well as ordinary people who exhibit good citizenship.

## Grade 2

### Language Arts

Grade 2 students will continue to develop their oral language and communication skills by recognizing large numbers of words automatically and using word identification strategies, including references and glossaries, to figure out unfamiliar words. They will read and write more independently, begin to edit, take notes, and compile outlines. Students will also increase their reading proficiency through the use of various texts and genres.

## Science

2nd graders identify key components of the natural world, including the differences between living and nonliving objects and types of change. They will observe the properties of patterns and relate them to the natural world while also investigating the needs of living organisms.

## Social Studies

In grade 2 social studies, pupils will begin to develop a deeper understanding of the concepts of time and chronology by measuring calendar time by days, weeks, months and years. Relationships between the physical environment and human activities are introduced, as are the concepts of consumers and producers. Students will acquire knowledge about customs, symbols, and celebrations that represent American beliefs and principles by studying the functions of government at the local and state levels. They will also identify the significance of art in the local community and explain how technological innovations are changing transportation and communication.

## Mathematics

Grade 2 math focuses on comparing and ordering whole numbers, applying addition and subtraction, measurement processes and the introduction of multiplication. Students will continue to build on their foundation to gain advanced problem solving skills, number and operation agility, and quantitative reasoning.

## Grade 3

### Language Arts

Grade 3 students read and write with more independence and spend significant blocks of time reading and writing with limited guidance. By listening critically to spoken messages, they start to distinguish fact from opinion in texts and to support their ideas and inferences. Pupils are assigned a variety of genres to read, including fiction, nonfiction and poetry from classic & contemporary works. Writing demonstrates more proficient spelling and integrates complex capitalization and punctuation. Students compose several drafts before producing a final work and learn how to utilize the revising process to improve coherence, progression, logic, grammar and usage. Pupils will also master manuscript writing and begin to use cursive.

### Mathematics

Grade 3 math focuses on dividing and multiplying whole numbers, connecting fraction symbols to fraction quantities and standardizing language/procedures in geometry and measurement. Students will begin to build the foundation for understanding number, operation and quantitative reasoning, patterns, relationships and algebraic thinking, geometry/spatial reasoning, measurement, probability and statistics.

### Science

In grade 3 science, students will locate important components of the natural world, including rocks, soils, water &

atmospheric gases. They will observe the forces that influence the direction and position of objects as they are pushed/pulled and the movement of the earth's surface over time. Pupils will investigate magnetism and gravity as well as explore organisms' needs, habitats & competition with other organisms within their ecosystems.

### Social Studies

Grade 3 social studies focuses on the ways in which individuals have changed their communities and the world. By studying the effects heroes have had on their communities, past and present, students will also develop an understanding of the economic, cultural, and scientific contributions made by individuals.

### Grade 4

#### Language Arts

4th graders will spend a significant amount of time reading and writing independently. They will be expected to read with growing interest in a myriad of topics as well as think critically to discuss texts. Pupils will learn to select and analyze different forms of writing for specific purposes, such as to inform, persuade & entertain. Their knowledge and use of vocabulary will also increase through the units.

#### Mathematics

In grade 4 math, students will order and compare fractions and decimals, apply multiplication and division, and develop ideas related to congruence and

symmetry. They will use algorithms for addition, subtraction, division and multiplication as generalizations connected to concrete experiences and begin to understand basic concepts of fractions and decimals.

#### Science

Grade 4 students will identify components and processes of the natural world, including: properties of soil, effects of the oceans on land, and the role of the Sun as our major source of energy. In addition, they will classify the physical properties of matter and observe the addition or reduction of heat as an example of factors that can cause changes in states of matter. Students will learn the roles of living and nonliving components of simple systems and investigate the differences between learned characteristics and inherited traits as well as how adaptations of past organisms may have increased some species' ability to survive.

#### Social Studies

Grade 4 social studies will focus on how individuals and movements have changed communities and the world. Students will study the effects historical figures have had on communities, past and present. They will also develop an understanding of the economic, cultural, and scientific contributions made by many other individuals. This course is specifically designed to focus students' attention on the local state and nation.

## **Grade 5**

### **Language Arts**

In grade 5, pupils will refine and master skills in reading and writing, and their reading comprehension will be furthered through a multitude of texts. Increased skills in grammar, spelling, and usage will help students with the editing process, and more emphasis will be placed on their ability to create error-free compositions.

### **Mathematics**

5th grade math requires the mastery of the concepts of area and volume, including comparing and contrasting geometric figures. Two other key areas are the interpretation of data in graphs, charts, and tables and the application of whole number operations in a variety of contexts. Pupils will continue to build their foundations in: number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; measurement; and probability and statistics.

### **Science**

In Grade 5, students will identify the structures and functions of Earth systems including: weathering and erosion, nutrient cycles, landform formation, and ecosystem interactions. Students will also learn about energy forms and how they relate to physical, earth and life sciences as well as magnetism, physical states of matter, and conductivity as properties that are used to classify matter.

### **Social Studies**

Grade 5 students will take an in-depth look at the history of the United States. Beginning with colonial times, they will examine the progress of American culture, industrialization and scientific advancements. Prominence will be given to strengthening critical thinking skills and establishing a solid foundation of historical facts.

## **Middle School**

SYP's middle school program prepares students for the rigors of high school. By combining new media, progressive teaching tools and NextGen thinking with traditional coursework, SYP provides its pupils with a rich and balanced education. The curriculum offers a wide range of subjects across all areas of mathematics, language arts, social studies and the sciences. A minimum of one elective course is required per semester; in 8th grade, students can take Algebra I and world language for high school credit.

### **Language Arts**

The Language Arts program provides a foundation in grammar, composition and literature appreciation. Students work with all three components simultaneously in order to strengthen and improve their abilities and breadth of knowledge. The courses link literature and writing through the study, analysis, and creation of poetry, short stories, drama, and novels. Middle school pupils are expected to complete research papers at each grade level.

## English I

English I provides the basic grammar, literature appreciation, and composition skills necessary for further Language Arts study.

## English II

English II enhances the skills learned in English I and gives the student ample opportunity to utilize those skills. This course places a greater emphasis on the acquisition of reasoning and analytical writing skills.

## English III

English III advances the skills acquired in English I and II and focuses on critical and analytical writing through literary composition.

## Social Studies

Social Studies at SYP presents middle school students with a balanced survey of world history and cultures, American history, and geography. Each course recognizes skills in map reading, data interpretation, and historical foundations by the National Education Standards.

## Global Geography/Cultures

Global Geography examines culture, government, and economy within the context of world geography and world history. Students explore the interdependence of physical geography and demographics and learn how cultural and historical events have shaped the people of today.

## U.S. History

United States History takes an exciting approach to the study of the prehistoric period through the 21st century. Students discover the individuals, groups, places and events that helped shape American culture through a series of books specifically designed to tell the story of the American people.

## Mathematics

Math at SYP is organized as an integrated series created especially for middle school grades. It takes a systematic approach to the development of essential math skills needed for high school algebra, geometry, and advanced math. Each mathematics course emphasizes skill development and mastery as well as problem solving techniques. With permission, eighth graders may opt to replace Math III with Algebra I for high school credit.

## Math I

Math I places a strong emphasis on initial skill development and basic problem solving.

## Math II

Math II introduces students to the basics of pre-algebra and intermediate problem solving techniques.

## Math III

Math III re-enforces pre-algebra skills and teaches advanced problem solving techniques.

## Algebra I

Algebra I emphasizes linear and non-linear functions. Students are introduced to the real number system, solving first-degree sentences in one variable, the fundamental order of operations, systems of linear equations in two variables, inequalities, quadratics, exponentials, trigonometry of right triangles, and problem solving.

## Science

Science at SYP offers students unique academic flexibility. The coursework is comprised of fifteen modules designed to introduce students to topics in the earth, physical, and the life sciences. Students choose four modules per year with at least one choice from each of the three categories. Each module develops the skills needed for future scientific study. All middle school science students have optional laboratory components; however, it is highly recommended that pupils take at least one lab module per year. The Human Biology module is mandatory to fulfill the health requirement.

## Earth Sciences

### Inside Earth

“Inside Earth” introduces students to plate tectonics and fundamental geological processes.

### Oceanography

“Oceanography” is an introduction to the basic principals of ocean study.

## Earth’s Changing Surface

“Earth’s Changing Surface” teaches the fundamental principles of geology, which include weathering, erosion, and deposition.

## Astronomy

“Astronomy” is an introduction to the study of space science.

## Physical Sciences

### Motion, Forces, and Energy

“Motion, Forces, and Energy” is an investigation of the basic forces involved in physics, such as motion, speed, acceleration, friction, velocity, work, and power.

### Chemical Interactions

“Chemical Interactions” focuses on the fundamentals of chemistry and chemical reactions.

### Chemical Building Blocks

“Chemical Building Blocks” is an introduction to the basic principles in chemistry, including matter, atoms, and elements.

## Sound and Light

“Sound and Light” introduces students to the physics of waves.

## Electricity and Magnetism

“Electricity and Magnetism” explores electric charges and currents, magnetism, electricity, and the world of electronics.

## Life Sciences

### From Bacteria to Plants

“From Bacteria to Plants” is an in-depth study of viruses, bacteria, protists, fungi, and plants.

### Animals

“Animals” introduces students to the basic concepts of zoology, including the classification of animals and animal behavior.

### Human Biology

“Human Biology” is an overview of general anatomy and physiology and the concepts of wellness and nutrition. This component is mandatory for all middle school students.

### Cells and Heredity

“Cells and Heredity” is an introduction to the study of genetics.

### Environmental Science

“Environmental Science” examines issues surrounding the Earth’s natural resources.

### Electives

#### Art Appreciation

“Art Appreciation” is a general survey course exploring artists, the arc of their lives, and their artistic approach. Pupils will use art to recognize global diversity and to connect to human experience as expressed through different genres, materials and cultures.

## Forensic Science Lab

Utilizing simple laboratory techniques, students learn how to collect evidence, gather data, and analyze a crime scene. This experiential class is built around hands-on activities created for the SYP program.

## Robotics Lab

In Robotics, students have the opportunity to design and build their own robots using LEGO Mindstorms. Through different challenges, they will explore how robots react to their environment, how computer programming is used to control the behavior of machines, and how physics informs mechanical engineering and industrial design. This course welcomes anyone with an inquiring mind and all ranges of robotic experience.

## World Languages

Students may choose from a selection of modern and classical languages. Each world language course is a full-year, one-credit course that counts towards elective credits. Upon permission from their teacher, eighth grade pupils may take a first-year high school level language class, which could garner high school credit at The School for Young Performers.

# The Upper School at SYP

## The High School Program

The high school program was specially designed for the arduous schedules of professional students. They have unparalleled access to an exemplary education with the flexibility their careers demand. Research and project-based work is still highly encouraged; new courses can also be created to meet a student's deeper interest in a subject, maintaining SYP's child-centered and individualized philosophy.

## Minimum Credits

The School for Young Performers requires the successful completion of a minimum of 23 academic credits in grades 9 through 12, with each credit consisting of at least 100 course hours.

## Graduation Requirements

Language Arts:	4 years, 4 credits
Social Sciences:	4 years, 4 credits
Sciences:	3 years, 3 credits
Mathematics:	3 years, 3 credits
World Languages:	2 years, 2 credits
The Arts:	1 year, 1 credit
Health:	.5 year, .5 credit
Physical Ed:	2 years, 2 credits
Academic Electives:	3.5 years, 3.5 credits

Exams recommended for graduation:  
— SAT/ACT

For an Honors Diploma, all of the above are requisite as well as a GPA of 3.3 or higher and the completion of 2 or more years of a world language. For an Honors Diploma with Distinction, all obligations for the Honors Diploma must be met as well as a GPA of 3.7 or higher.

Alternatively, the school has a basic completion track that does not stipulate a world language and has less rigidity in core requirements.

## Language Arts

SYP English courses have a multi-faceted approach to the study of literature, incorporating practical applications of grammar and composition. Through expository writing assignments based on the core texts, students learn critical analysis, the organization of ideas and the use of correct grammar and syntax. Each course is reinforced with research techniques and has an inclusive approach.

## Social Sciences

For the Social Sciences, the focus is on the study of culture and cultural diversity; structures of power, authority, and governance; the influence of art, science, and technology on society; global connections and interdependence; and ideals, principles, and practices of democracy. Students are required to



apply writing and research strategies introduced in their corresponding English courses, furthering their understanding of the subject matter as well as helping them develop a more sophisticated writing style.

## **Sciences**

This component of the SYP curriculum provides a solid foundation in the facts, concepts, and principles that constitute the structure of science. The comprehension and utilization of scientific inquiry is a goal for all students. Technology is an essential component as it inherently broadens pupils' knowledge and capitalizes on the constant evolution of the scientific landscape. Many of SYP's science classes have customized laboratory components designed for the atypical school lab environment, allowing our students a unique hands-on experience wherever and whenever.

## **Mathematics**

SYP Mathematics courses give students the opportunity to deepen their understanding of mathematical principles and increase their abilities in practical application. SYP offers Algebra through Calculus; Honors and AP level coursework is available and highly encouraged.

## **World Languages**

SYP strongly advocates the study of world language as part of a well-rounded high school curriculum. Students may choose from a selection of modern and classical languages. Each course is a full-year, one-credit class. Two years are compulsory for graduation; three years or more are needed for an honors diploma.

## **Health & Physical Education**

All SYP students are expected to take a health course. Upon approval from SYP, pupils may be given phys. ed. credit for private athletic instruction or supervised dance rehearsal.

## **The Arts**

The arts are an integral part of the SYP curriculum. The goal for students is to have a meaningful exploration of standard techniques and experimental processes as well as develop a keen appreciation for all art forms. SYP has access to superb specialists in fine art, art history, dance, and vocal performance and can create an auxiliary program of study suited for the most discerning and advanced pupil. In addition to the arts courses proffered by The School for Young Performers, students can receive credit when private instruction, supervised rehearsal, or performances can be verified.

# 2023-2024 High School Courses

## **Language Arts**

AP Literature & Composition  
AP Language & Composition  
American Literature  
Honors American Literature  
Black Authors  
British Literature  
Latin American Literature  
Honors Comparative Literature  
World Literature  
Honors World Literature  
Fundamentals of Composition  
Creative Writing  
Fantasy Fiction  
Greek Mythology  
Science Fiction  
Shakespeare  
Writing for the Screen

## **Mathematics**

Algebra I  
Business Math  
Geometry  
Honors Geometry  
Algebra II  
Honors Algebra II  
Pre-Calculus  
Honors Pre-Calculus  
Honors Calculus  
AP Calculus  
AP Statistics  
Statistics

## **Social Sciences**

Ancient Civilizations  
United States History  
Honors United States History

AP United States History  
World History  
Honors World History  
Modern World History  
Honors Modern World History  
AP European History  
Civics  
Government  
Art History  
Honors Art History  
AP Art History  
History of American Music  
History of Dance  
History of Musical Theater  
History of Rock and Roll  
Business  
Economics  
Introduction to Law  
Introduction to Political Science  
Political Thought  
Psychology  
Sociology

## **Sciences**

AP Environmental Science  
Biology  
Honors Biology  
Chemistry  
Honors Chemistry  
Earth Science  
Environmental Science  
Forensic Science  
Honors Anatomy and Physiology  
Human Biology  
Marine Biology  
Physical Science  
Physics

# 2023-2024 High School Courses

## Health & Physical Education

Exercise Science  
Health  
Nutrition

## The Arts

Digital Photography  
Introduction to Film  
Graphic Design  
Introduction to Fashion Design  
Website Design  
Introduction to Drawing & Painting  
Life Drawing/Observation  
Dance  
Music  
Theater

## Auxiliary Electives

AP Computer Science A  
Computer Science  
Driver's Education  
Keyboarding  
Portfolio  
Senior Project  
Summer Internship  
Testing Technique  
Independent Study

## World Languages

French  
German  
Greek  
Hebrew  
Italian  
Japanese  
Latin  
Mandarin Chinese  
Russian  
Spanish  
Portuguese  
American Sign Language

**PLEASE NOTE:** Not all courses are available at each grade level and can be dependent on the completion of prerequisites and/or teacher recommendation. For additional information on availability, requirements or a detailed description of classes, please feel free to contact The School for Young Performers directly at 212.663.3921 or via email: [info@schoolforyoungperformers.org](mailto:info@schoolforyoungperformers.org).

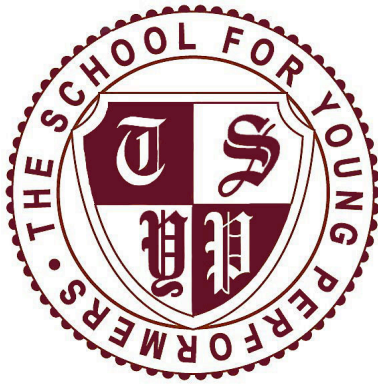
# Special Education Offerings

## **Special Education**

SYP's students with learning differences receive one-on-one instruction attuned to their specific educational needs. Teachers are hand-selected based on their experience, special education training (particularly in the areas of Dyslexia, ADHD, Auditory Processing Disorder and Autism Spectrum Disorder), a thorough understanding of the one-on-one framework and a multi-modal approach to learning. Goals are set on the macro and micro level, and, in some cases, the focus is for 1 to 2 years of intervention with the intent of re-entry into traditional schooling upon successful completion. SYP also offers related services, such as occupational therapy, equine therapy and speech language therapy, and is deeply committed to helping its special education students achieve their academic aspirations!

## **Commitment to Students with Learning Differences**

SYP is committed to supporting students with learning differences requiring a one-on-one educational construct. Teachers are hand-selected to suit the specific needs of these students and have the necessary qualifications to provide special needs services. SYP also offers related services, such as occupational therapy, equine therapy and speech language therapy.



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